

Primary School Profile

School Name:

Shoscombe

Contextual Data	2016	2017
Total NOR	106	106
Total num of Females	56	52
Total num of Males	50	54
SEN Support	13	14
EHCP / Statement	6	7
Non SEN (N)	87	85
FSM ever 6	6	5

Ofsted Information	
Date of last inspection	21/05/2014
Overall effectiveness	Good
Grade	2

Pupil Absence	2016	2017
Overall absence rate	3.8	4.6
Persistent Absentees	5.6	7.2

Foundation Stage Profile	2015	2016	2017
FSP Cohort	13	18	14
% achieving a good level of development	69.2%	55.6%	64.3%
<i>National comparison</i>	64.1%	67.3%	70.7%

Phonics	2015	2016	2017
Y1 Cohort	4	15	16
Y1 pupils meeting the required standard	75.0%	60.0%	62.5%
<i>National comparison</i>	77.0%	81.0%	81.2%
Y2 Cohort	8	3	6
Y2 pupils meeting the required standard	100.0%	100.0%	83.3%
<i>National comparison</i>	n/a	n/a	61.6%
Y2 Cohort cumulative	17	6	17
Y2 pupils meeting the required standard in either Y1 or Y2	94.4%	100.0%	94.1%
<i>National comparison</i>	90.0%	91.0%	n/a

Key Stage One	Exp St		Working at greater depth	
	2016	2017	2016	2017
Cohort	6	18	6	18
Reading	83.3%	72.2%	17.0%	22.2%
<i>National Comparison</i>	74.0%	75.5%	24.0%	25.2%
Writing	66.7%	61.1%	0.0%	16.7%
<i>National Comparison</i>	66.0%	68.2%	13.0%	15.6%
Maths	66.7%	72.2%	0.0%	16.7%
<i>National Comparison</i>	73.0%	75.1%	18.0%	20.5%

Key Stage Two	Exp St		Working at greater depth		Avg scaled score	
	2016	2017	2016	2017	2016	2017
Cohort	13	18	13	18	13	18
RWM	100.0%	72.2%	0.0%	0.0%	n/a	n/a
<i>National Comparison</i>	53.0%	61.0%	5.0%	9.0%	n/a	n/a
Reading	100.0%	83.3%	62.0%	50.0%	111.0	109.7
<i>National Comparison</i>	66.0%	71.0%	19.0%	25.0%	103.0	104.0
Writing (TA)	100.0%	83.3%	0.0%	0.0%	n/a	n/a
<i>National Comparison</i>	74.0%	76.0%	15.0%	18.0%	n/a	n/a
Maths	100.0%	77.8%	23.0%	22.2%	109.0	104.6
<i>National Comparison</i>	70.0%	75.0%	17.0%	23.0%	103.0	104.0
SPAG	92.0%	72.2%	15.0%	22.2%	106.0	105.3
<i>National Comparison</i>	72.0%	77.0%	22.0%	31.0%	104.0	106.0

Key Stage 2 Progress	Value Added (Progress)	
	2016	2017
Reading	4.9	3.8
Writing	-1.2	-3.2
Mathematics	2.6	-0.3

Below Floor Standard? 2017
No

KS2 Progress by Prior Attainment Banding	Low		Middle		High	
	2016	2017	2016	2017	2016	2017
Cohort	0	0	6	10	7	6
Reading	0.00	0	5.65	5.22	4.23	1.36
Cohort	0	2	6	10	7	6
Writing	0.00	-12.43	1.88	1.55	-3.80	-8.11
Cohort	0	1	6	10	7	6
Maths	0.00	4.07	3.39	0.73	1.95	-2.65

Sources:**A: Contextual Data**

This data is taken from the January School Census. Schools upload this data to Collect. NOR are children whose enrolment status is "sole" registered or "main dual" registered.

B: Ofsted Information

This data is taken from the Ofsted website - <https://reports.ofsted.gov.uk/>

C: Pupil Absence

2016 data is taken from Statistical First Release: SFR14_2017_UD_national_regional_LA_school_level_5_half_terms

2017 data is provisional and calculated internally.

D: Foundation Stage Profile

2015 / 2016 / 2017 School data is taken from Keypas.

2015 & 2016 National data has been taken from Statistical First Releases.

2017 National data has been taken from Keypas (151 LA's).

E: Phonics

2015 / 2016 / 2017 School data is taken from Keypas.

2015 / 2016 National data has come from LA Raise Online.

2017 National data where available has come from Keypas (152 LA's).

F: Key Stage One

2016 / 2017 School data is taken from Keypas.

2016 National data has been taken from Statistical First Releases.

2017 National data where available has come from Keypas (152 LA's).

G: Key Stage Two

2016 / 2017 School data is taken from Keypas.

2016 National data has been taken from Statistical First Releases.

2017 National data where available has been taken from a provisional Statistical First Release.

H: Key Stage Two Progress

2016 / 2017 School data is taken from Key to Success release.

Green and blue shading reflects statistical significance.

Green shading indicates the progress value is statistically significant above national average.

Blue shading indicates the progress value is statistically significant below national average.

I: Floor Standard 2017

2017 School data is taken from Keypas and from Key to Success release.

J: Key Stage Two PA banding

2016 data is calculated internally from LA Raiseonline.

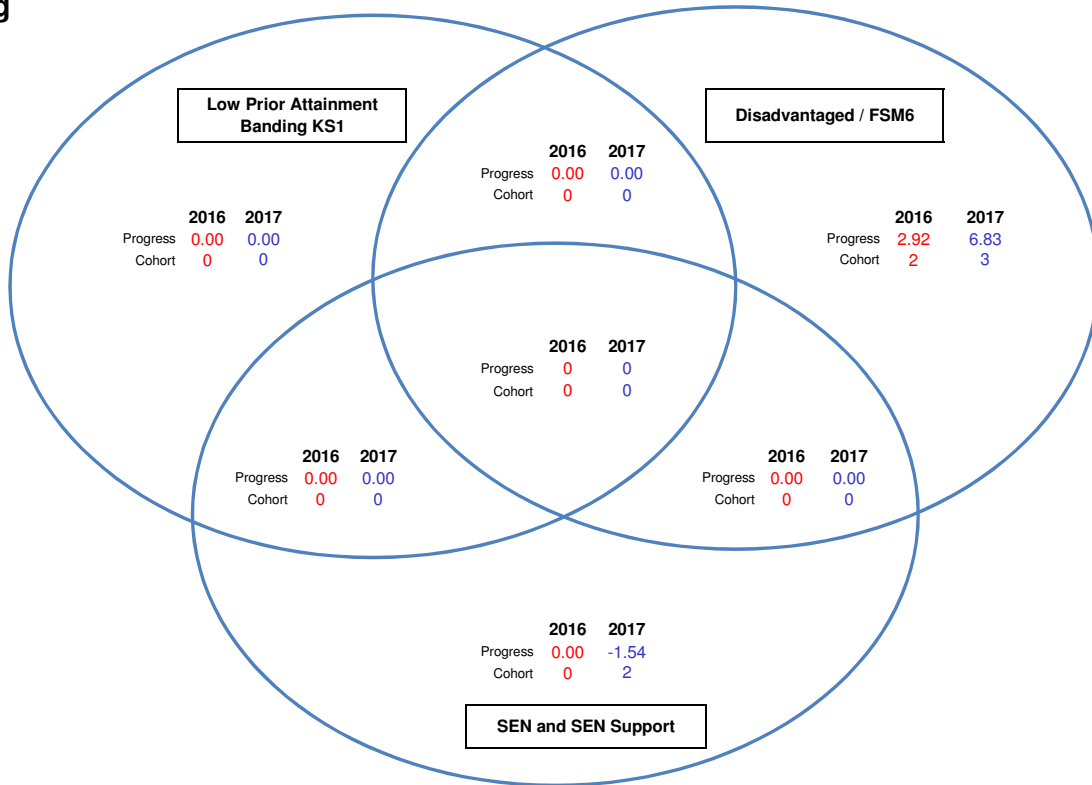
2017 data is calculated internally from Key to Success release.

Key:

Internal:	The LA has produced analysis from data supplied by a range of sources.
Performance Tables:	The data has been downloaded from the data published in the Performance Tables.
Keypas:	Internal, school level, data analysis system.
Key to Success:	Portal upon which the DFE upload LA level files ready for analysis.

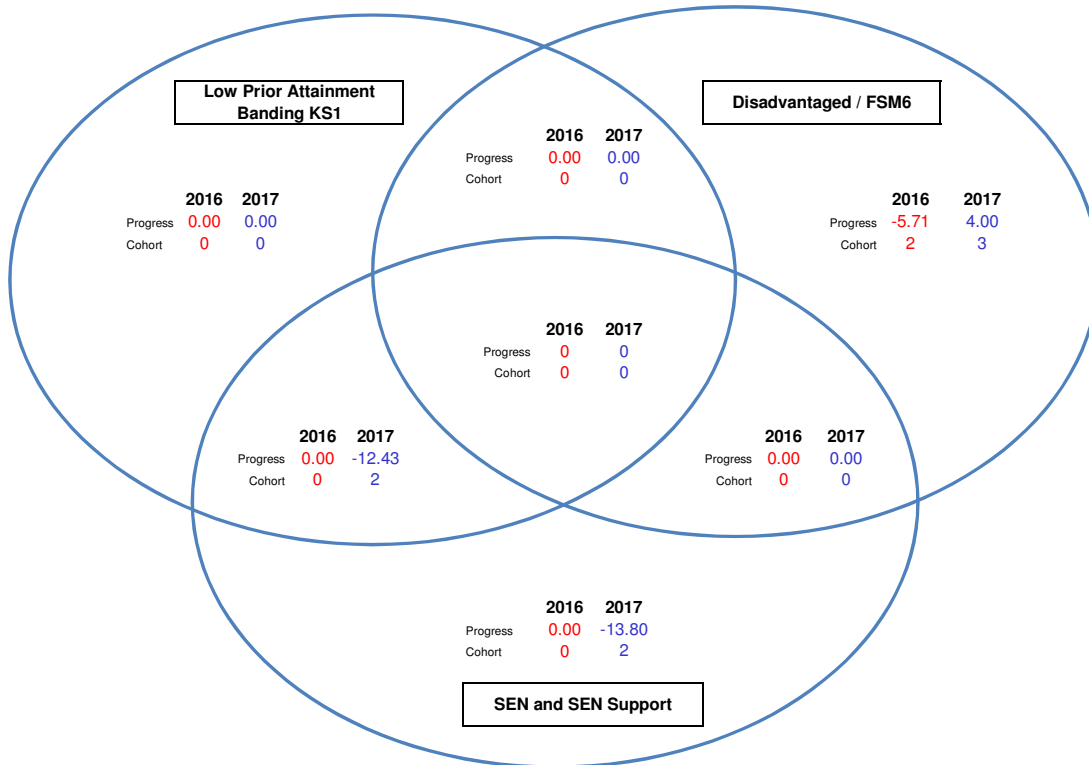
School Name: Shoscombe

Reading



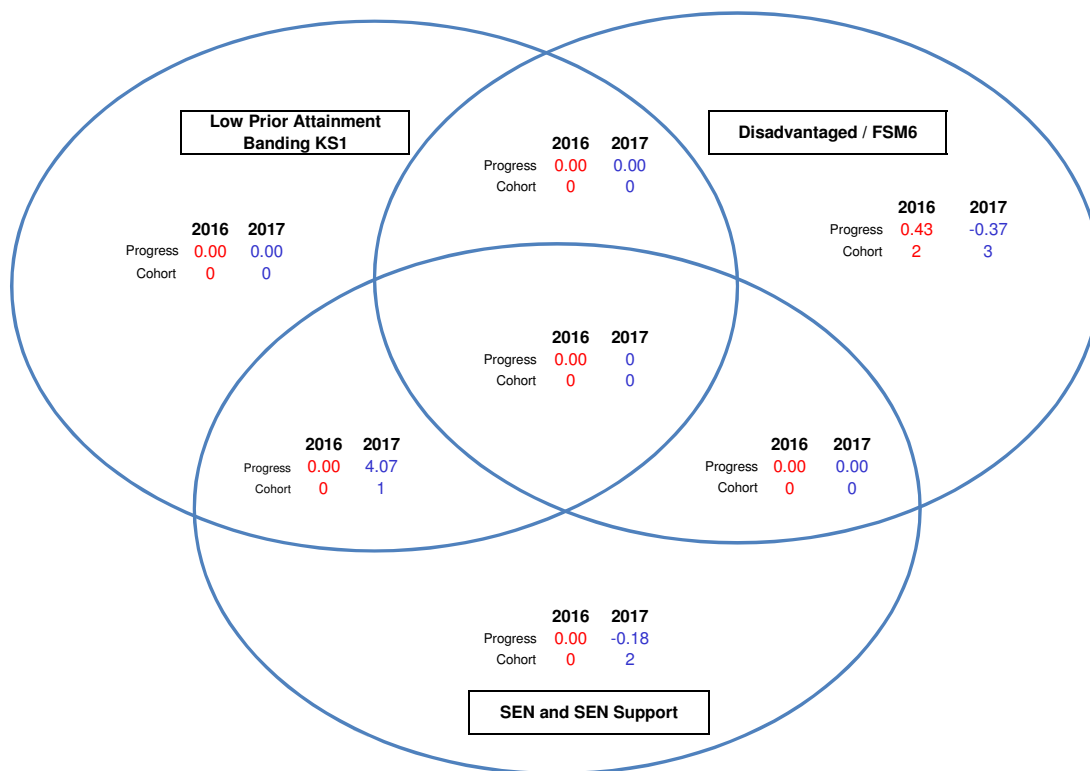
	2016	2017
Overall Group Low Prior Attainment Banding at KS1	Progress 0.00	0.00
	Cohort 0	0
Overall Group Disadvantaged / FSM6	Progress 2.92	6.83
	Cohort 2	3
Overall Group SEN and SEN Support	Progress 0.00	-1.54
	Cohort 0	2

Writing



	2016	2017
Overall Group Low Prior Attainment Banding at KS1	Progress 0.00	-12.43
	Cohort 0	2
Overall Group Disadvantaged / FSM6	Progress -5.71	4.00
	Cohort 2	3
Overall Group SEN and SEN Support	Progress 0.00	-13.11
	Cohort 0	4

Maths



	2016	2017
Overall Group Low Prior Attainment Banding at KS1	Progress 0.00	4.07
	Cohort 0	1
Overall Group Disadvantaged / FSM6	Progress 0.43	-0.37
	Cohort 2	3
Overall Group SEN and SEN Support	Progress 0.00	1.24
	Cohort 0	3

Venn Diagram Explanation notes:

These Venn diagrams analyse the progress of pupils in different groups (disadvantaged, SEN and lower ability) in 2016 and 2017. These groups have been chosen as they have low progress across the LA. For the purposes of this analysis SEN support and Statemented/EHCP pupils have been grouped.

Below the Venn diagrams are tables showing the progress scores for each of these main groups. Each section of the Venn diagram shows the number of pupils and progress scores for those pupils that are a member of the appropriate section.

For example in the diagram below there were 4 pupils with solely low prior attainment in 2017 and they made strong progress of 4.15 on average. There were also 4 pupils who were both low prior attainment and disadvantaged, and they also had positive progress of 3.15 on average.

If you have any questions or comments about this group analysis please contact The Data Team or Tom Morrison.

